

UNIVERSITY LEARNING & TEACHING AWARD HOLDERS PROFILE

Darren Mundy, **Digital Media, School of Arts & New Media, Faculty of Arts and Social Sciences**

Darren Mundy is the Deputy Head and Director of Undergraduate Studies for the School of Arts and New Media on the Scarborough Campus. He started his career as a lecturer with the University of Hull in 2003 and over the time since has achieved a PGCHE and become a Fellow of the Higher Education Academy.

The principal focus of Darren's research in the area of teaching and learning over the last five years has been on strategies for improving student engagement through technological innovation. He started with a project focused on teaching difficult concepts in computing (computer architecture) through interactive web-based learning objects. Moving on from this project he submitted an Innovations in Student Learning bid to develop a piece of software which would allow interaction with delivered PowerPoint slides in real time, a project he later called the Wireless Interactive Lecture Demonstrator (W.I.L.D) project. The W.I.L.D project was trialled in 2007/2008 in two undergraduate modules and the model, results and project evaluation have been written up and delivered at three learning and teaching related conferences.

The W.I.L.D project was followed up with a joint Innovations grant to deliver a teaching and learning workshop explained in Robert Consoli's Innovate entry. This past summer Darren, Robert Consoli and Claudia Nye (a Visiting Lecturer) were awarded a Higher Education Academy – Art, Design and Media (HEA-ADM) grant to deliver six 'Choose Your Own Adventure' lectures. The idea behind these is that students have the ability at different points in the lecture session to decide on the content they wish to be delivered next, based on the premise that knowledge can be delivered in many different ways, through multiple examples. They are just finishing off this project and will publicise the results of their evaluation to the HEA-ADM and wider community this summer.

Keywords: student engagement, technology enhanced learning, interaction, learning and teaching innovation