

UNIVERSITY LEARNING & TEACHING AWARD HOLDERS PROFILE

[Neil Gordon,](#) **Computer Science, Faculty of Science**

Neil has been involved in numerous projects related to education (as opposed to his discipline research) – early projects focussed on the use of educational technologies but developed into wider pedagogic issues. Neil’s University Teaching Fellowship award (2004-2006) came under the project-based fund, and enabled him to carry out further work investigating the use of blended assessment – formative and summative – in encouraging students to engage with their learning. This issue arose as the department’s intake became more varied. The Fellowship provided valuable opportunities to network with colleagues locally and nationally and enabled Neil to publish some of the outcomes at international conferences (including the 2006 International Mathematica Symposium in Avignon, France).

Neil is a Fellow of the Higher Education Academy, and works closely with the Subject Centre for Information and Computer Sciences. He has contributed to workshop sessions on topics such as developing pedagogic research within teaching and inquiry-based learning. These links have been useful in developing work with colleagues 15 at other institutions. Neil has also been involved with other Subject Centres – including the Physical Sciences Centre where he recently worked with Paul Chin on the use of the WebPA peer assessment tool.

Neil is currently working with Lindsey Atkinson (Staff Development), Tony Taylor (Careers Service) and Steve Hanson (Physical Sciences Centre) on a HEA-funded project investigating embedding sustainable development in the curriculum, and its links with profession development. This has led to links with the British Computer Society where Neil is now a member of their Green IT specialist group.

Keywords: [blended assessment](#), [inquiry-based learning](#), [educational technologies](#), [sustainable development](#)